



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

JENNIFER M. GRANHOLM
GOVERNOR

December 20, 2007

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for Training and Technical Assistance Grant for the 21st Century Community Learning Centers Program

The 21st Century Community Learning Centers (21st CCLC) Program, authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*, is designed to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high-priority schools.

Federal statute requires that state education agencies which receive 21st CCLC funds provide "through one or more subgrants or contracts, training and technical assistance to eligible entities who are applicants for or recipients of awards under this part, as well as monitoring of programs and activities." The purpose of this grant is to create a training, technical assistance and monitoring system that meets the desired outcomes of improving the academic achievement of students in low-performing, high-poverty areas; improving the overall functioning and general development of students; implementing high-quality programs; and meeting the needs of families of the enrolled students.

It is recommended that the State Board of Education approve the criteria for Training and Technical Assistance Grant for the 21st Century Community Learning Centers Program as described in the Superintendent's memorandum dated December 20, 2007.

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MICHIGAN
STATE BOARD OF EDUCATION

Criteria for Training and Technical Assistance Grant for 21st Century Community Learning Centers (21st CCLC) Program

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The State Board of Education has embraced five core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. The 21st CCLC programs' primary focus is to assist chronically underperforming schools achieve high academic success through high-quality after-school programs.

The United States Department of Education (USDOE) objectives for 21st CCLC programs state that 21st CCLC will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions and other adverse behaviors. High-quality after-school programs have been linked to positive school-day outcomes for youth. A recent study suggests that several dimensions of youth program quality are associated with a range of positive school-day behavioral and academic outcomes. Analyses suggest that the elements of program quality that influence youth program attendance may be different from the elements of program quality that are most predictive of positive youth outcomes. Additionally, research shows that the developmental knowledge of practitioners is directly related to positive developmental outcomes for the students they serve. The most effective professional development model is to involve follow-up activities, in the form of long-term support, and coaching of teachers and paraprofessionals working directly with the students.

21st CCLC programs are based upon partnerships between local education agencies and faith/community based organizations. Thus, this grant also supports the State Board of Education strategy of Integrating Communities and Schools.

BACKGROUND/PURPOSE OF GRANT

☒ Competitive ☐ Formula ☒ New ☐ Continuation *(check all that apply)*

The purposes of the 21st Century Community Learning Centers Grants are to

- provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high-priority schools, to meet state and local student performance standards in core academic subjects, such as reading and mathematics;
- offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- offer families of students served by community learning centers opportunities for literacy and related educational development.

This grant will provide training and technical assistance to all current and future grantees to

assist local programs in meeting program quality and student outcomes and goals, using an outside, independent, quality coaching, continuous improvement model.

CRITERIA

Date criteria were last approved N/A

☒ Defined in Legislation ☒ Defined in Department's Approved Grant Application to the Funder ☒ Proposed by Staff

Legislation requires that state education agencies that receive 21st CCLC funds provide training and technical assistance through one or more subgrants, contracts, or cooperative agreements with an entity that has experience in offering high-quality training and technical assistance to after-school providers. Technical assistance must be designed to:

- improve the quality of 21st CCLC services;
- support the continuous improvement of local programs through a research based self-assessment and quality coaching model;
- support the replication of successful programs;
- assist local programs in leveraging additional local funds to expand services;
- implement and use the State's indicators of program quality;
- provide training in using data to improve participant achievement results; and
- assist programs in implementing high-quality, research-based instructional practices.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Intermediate school districts, local education agencies including public school academies, institutions of higher education, professional organizations, non-profit organizations and others of demonstrated experience in providing high-quality training and technical assistance specific to 21st CCLC programs are eligible to apply for the grant.

TOTAL FUNDS AVAILABLE

Funding will range from \$750,000-\$1,000,000 over a five year period, with each year's award decreasing. Funding is pending federal appropriation.

LEGISLATION

The 21st CCLC is authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*. This legislation focuses on improving student achievement for all students, especially children in the nation's most disadvantaged schools and communities. Specific criteria related to the provision of training and technical assistance are referenced in section 4202(c)(3).

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

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